

# Presentación 1.

## BULOS EXISTENTES EN LA VIOLENCIA DE GÉNERO

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# Algunos de los principales BULOS

**BULO**

- La VdG es biológica
- La VdG está asociada a la clase social, la edad, el nivel educativo, la cultura y/o la religión.
- La VdG sólo está presente en las relaciones estables
- Todos los hombres son agresores potenciales
- El amor romántico es una de las principales causas de la violencia de género



**BULO**

# La Violencia de Género es biológica

Si es así... ¿qué hacemos aquí?

*“Todas las chicas y chicos tienen derecho a una educación que les permita desarrollar unas relaciones afectivosexuales satisfactorias y no les condene desde su infancia a unas relaciones problemáticas antesala de una vida insatisfactoria” (p.139)*

Gómez, J. (2004). *El amor en la sociedad del riesgo: una tentativa educativa*. Barcelona: El Roure

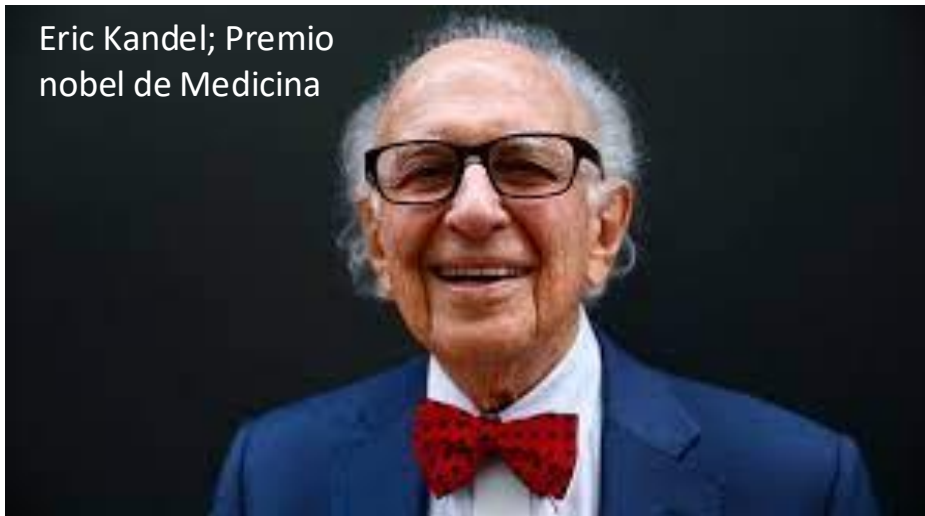
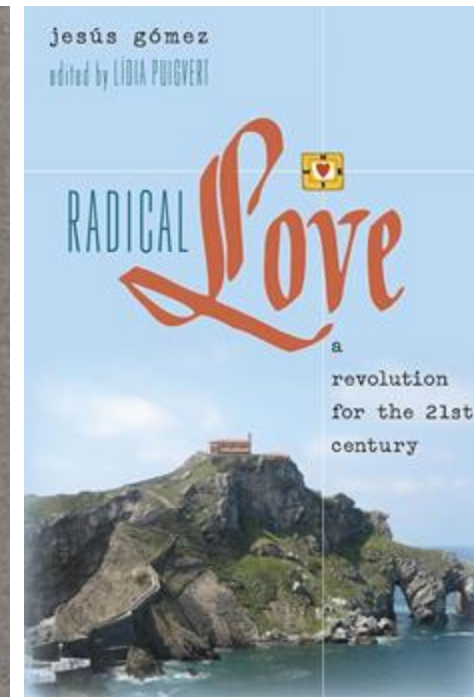
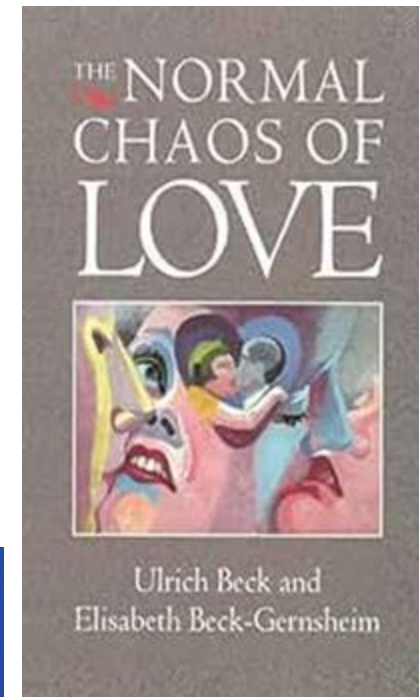


# La violencia de género es biológica

**BULO**

## Evidencias científicas:

- Bases sociales y educativas de la violencia de género
- Qué dice la Neurociencia sobre los sentimientos y las emociones



Eric Kandel; Premio nobel de Medicina

**NESET**

### Achieving student well-being for all: educational contexts free of violence

NESET Analysis of Report 1, 2023  
Summary

The analytical report presents a critical review of the conditions and impact of violence against children (VAC) and its relationship with educational opportunities and students' academic achievement. To address the needs of students that could otherwise fall from education, the report identifies educational programmes and activities that are effective and evidence-based, that address the needs of VAC survivors and children – including those who are most vulnerable – through safe spaces and healthy, and supportive, social environments. Of these programmes and activities, the report evaluates those which offer the most support to students' evidence of achievement. The report also offers practical recommendations for the Spanish system involved in children's safeguarding.

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Access the full report: <https://www.neset.eu/Work-Well-being>

**Erasmus+ PPMI**

**ABOUT NESET**  
 NESET is an advisory network of experts working on the social dimensions of education and training, set up at the initiative of the European Commission's Directorate-General for Education and Culture (DG EAC).

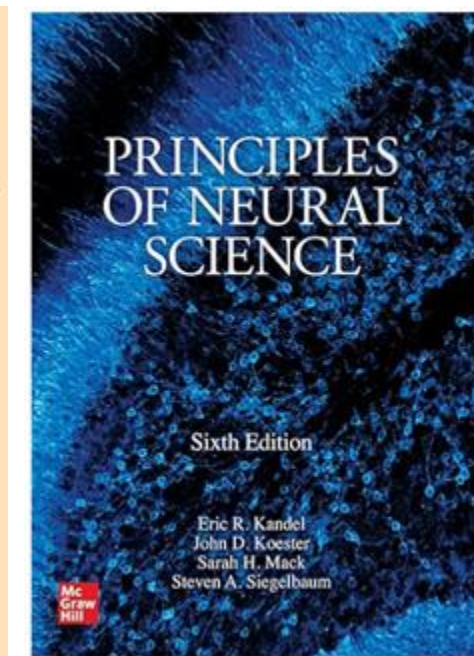
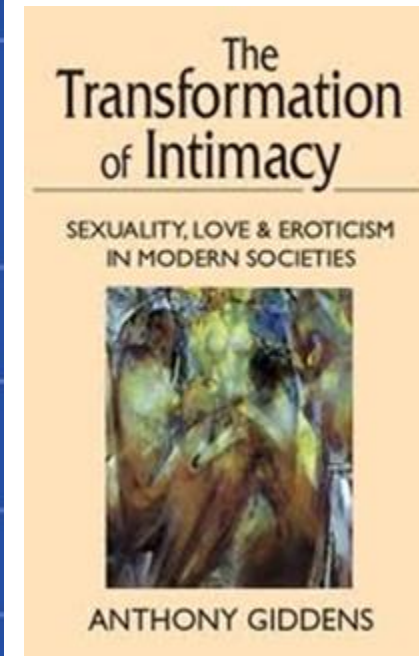
The Network is one of the main key knowledge providers that contribute to evidence-based policy-making. NESET provides insights, strategic advice and recommendations to support quality-specific expertise in a field of the European Commission's education, training and youth agenda in all aspects of education and training. NESET is also a knowledge broker bringing the best research to policy-makers and the academic world.

**NESET COORDINATION**  
 NESET is coordinated by PPMI – a leading European research and policy analysis centre. PPMI is also coordinating the Network in January 2023, and the knowledge developed in a series of years of highly beneficial research and education policy research from around 80 countries.

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 If you wish to become part of the social dimension of education and training, and would like to be included in the NESET database of reports, policy proposals or short advice items on our website, please go to [www.neset.eu/Work-Well-being](https://www.neset.eu/Work-Well-being)

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# La violencia de género está asociada a una edad, cultural y nivel educativo específico

**BULO**

## Evidencias Científicas

### Edad

Alrededor de 120 millones de niñas menores de 20 años (aproximadamente 1 de cada 10) han sido sometidas a relaciones sexuales forzadas u otros actos sexuales forzados en algún momento de su vida (UNICEF, 2014)

El 30% de las mujeres (a partir de 15 años) han sufrido al menos una vez violencia sexual o física por parte de su pareja, violencia sexual por parte de otras personas, o ambas cosas (ONU Mujeres s.f)

En la mayoría de los países, las adolescentes corren el mayor riesgo de ser obligadas a mantener relaciones sexuales: 15 millones de adolescentes, de entre 15 y 19 años, han experimentado relaciones sexuales forzadas (ONU Mujeres s.f)

### Clase Social, cultura, etnia

La violencia de género afecta a mujeres de todas las edades, entornos socioeconómicos, países, culturas, etnias, etc. (Stöckl et al., 2014; Trygged et al., 2014; Departamento de Asuntos Económicos y Sociales de las Naciones Unidas, 2015).

### Nivel educativo

La violencia de género también está presente en los centros educativos, en todos los niveles educativos, incluidas las universidades, con especial incidencia en los colectivos más vulnerables. (Valls et al., 2016)



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**BULO**

VdG solo o principalmente en relaciones estables

### Evidencias científicas:

- La violencia de género se ha relacionado erróneamente sólo con las relaciones estables, pero también está presente en las relaciones esporádicas
- Diferentes estudios analizan la violencia de género en los ligues despreciativos en los ambientes nocturnos





Más



<https://eldiariofeminista.info/2021/05/28/la-imposicion-de-los-ligues-despreciativos/>



International Journal of  
Environmental Research  
and Public Health

<https://pubmed.ncbi.nlm.nih.gov/34574445/>



Article

# The Consequences of Disdainful Hook-Ups for Later Egalitarian Relationships of Girls

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SPRINGER LINK

<https://link.springer.com/article/10.1007/s11524-023-00765-4>

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## Disdainful Hookups: a Powerful Social Determinant of Health

Original Article | Open access | Published: 03 August 2023

Volume 100, pages 870–877, (2023) Cite this article

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Journal of Urban Health

Aims and scope

Submit manuscript

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Ángel Pulido-Rodríguez, Leire Ugalde & Ramon Flecha

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## Bartenders and Customers' Interactions. Influence on Sexual Assaults in Nightlife

by Elena Duque <sup>1</sup>, Javier Rodríguez-Conde <sup>2</sup>, Lidia Puigvert <sup>3,\*</sup> and Juan C. Peña-Axt <sup>4</sup>

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Evidencias científicas



# El amor romántico genera violencia de género

**BULO**

## Evidencias científicas:

- Amor romántico como avance social en la historia
- El amor no mata



Love does not kill

SCIENTIFIC ARTICLE: Valls, R., Puigvert, L., & Duque, E. (2008). Gender violence among teenagers: Socialization and prevention. *Violence against women*, 14(7), 759-785.

<https://journals.sagepub.com/doi/10.1177/1077801208320365> Puigvert, L., Gelsthorpe, L., Soler-Gallart, M., & Flecha, [...]



# Todos los hombres son potenciales agresores

**BULO**



## Evidencias científicas:

- Contribución de los hombres a la igualdad de género y a la superación de la violencia de género
- Hombres agresores y hombres víctimas



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