











This material is licensed under Attribution-NonCommercial-NoDerivatives 4.0 International © 2024 by Lídia Puigvert, Elena Duque, Marta Soler & Ramon Flecha and is part of the Pre-existing Knowledge on which the results of the research project TeachXEvidence (Ref. 101096234 CERV-2022-DAPHNE)

EXERCISE 3.

Intellectual Dialogic Gathering

Dialogic Intellectual Gatherings, following the same format as those in literature, art, mathematics, etc., are the tool that is bringing the theoretical and scientific bases of different disciplines closer together in a more direct and profound way. The most relevant international books are read together, always using the original sources.

DIG makes it possible to avoid a recurrent practice in education, which has been to talk and write about what has not been read, giving rise to apocryphal interpretations of theoretical contributions in different disciplines. In this case, the collective construction of knowledge is based on egalitarian dialogue about the reading, in which the page and paragraph number of what is being referred to in the commentary, critique or analysis is always indicated.

- 1. Read the section Dialogic person p.33-39 in the Book: The Dialogic Society. The sociology scientists and citizens like and use (2022)
- 2. Choose at least one paragraph to share and discuss
- 3. Development of the IDG according to the functioning premises