



FAMILIEDANNELSE UNGDOMSUDANNELSER

Indeks

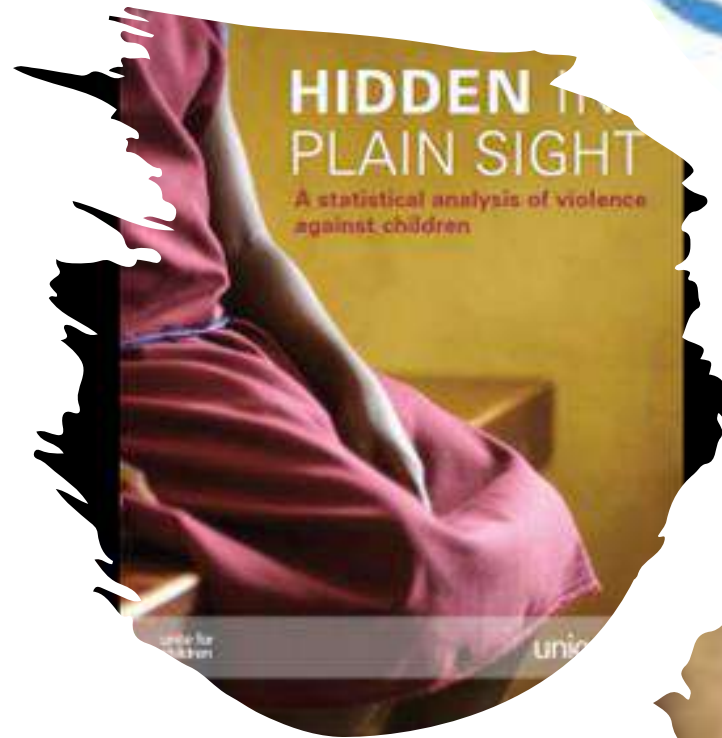
1. **Vold 0 fra 0 år og i alle typer af forhold**
2. **Socialisering i følelser OG Dominerende tvangsdiskurs**
3. **Beskyttende faktorer:**
 - Nye alternative maskuliniteter
 - Samtykke
 - Samfundsengagement.
 - Tilskuerindgriben.
 - Kønsbaseret vold Isolerende
 - Venskab
 - Ideel kærlighed

Tilstedeværelsen af vold i skolerne.

Globale problemer

Omfatter kønsbaseret vold

De mest sårbare grupper (handicap, etniske minoriteter, seksuel mangfoldighed osv.)



1. Vold 0 fra 0 år og i alle typer af forhold

Vold blandt unge har sine rødder i vold i børn. Derfor bør interventioner for at stoppe fysisk aggression begynde, før børn fylder 5 år (p. 6).



Trivialisering

- "Det er et spørgsmål om alder."
- "De er "hormonerne".
- "De gør det alle sammen"
- "Det vil gå over med alderen"



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Vold kan være til stede i alle slags forhold



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HVIDOVRE
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Vold kan være til stede i alle slags forhold.

Ikke kun
som par

Stabile og
sporadiske
forhold

The imposition of disdainful hook-ups

NOTICIAS

MAYO 28, 2021  Lidia Prügvert Y Ramón Flecha 



I det nittende århundrede blev piger tvunget til at gifte sig, og med hvem de skulle gøre det, og nu er piger tvunget til at have hookups og hvem de skal have dem med, næsten altid med dem, der foragter dem. Den videnskabelige litteratur har allerede gjort det klart, at vi også kan se omkring os, hvis vi tager de uigennemsigtige briller af, der forhindrer os i at se det. Det er nok, at vi læser på netværkene, hvad "flirterne" fra de piger, som de har flirtet med, siger, eller at vi blot lytter til en af deres samtaler i toget. Selvfølgelig vil uigennemsigtige briller "beskytte" os og tænke, at det ikke er med den type drenge, at de piger, vi kender, har haft hookups. Det kan diskuteres, om de beskytter os eller ej, men videnskabelige beviser gør det klart, at vi ikke støtter deres frihed til at flirte eller ej, og hvem de skal gøre eller ikke gøre det med

<https://eldiariofeminista.info/2021/05/28/la-imposicion-de-los-ligues-despreciativos/>

“Påtvængelse af foragtelige flirter”

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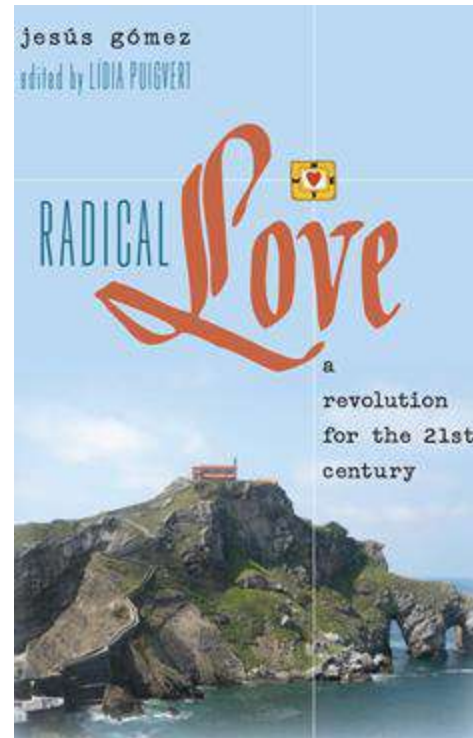


Forebyggende socialisering af kønsbestemt vold

- Følelser er sociale.
- Hvem og hvad vi kan lide og hvorfor er ikke organisk, men resultatet af **social interaktion**.

Gómez, J. (2015) *Amor Radical. Una revolución para el siglo XXI*. Peter Lang Inc.

<https://vimeo.com/7757310>



Collección Apertura

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¿Hvordan følelser er konstrueret?

Interaktionernes rolle

- Familie
- Internet
- Venskaber (peer-gruppe)
- Serie
- Uddannelsesinstitution
- Medie
- Sociale medier



Dominerende tvangsdiskurs

- Denne forskningslinje peger på **eksistensen af en dominerende tvangsdiskurs, der forbinder tiltrækning med vold og påvirker socialiseringsprocesser** af mange piger i begyndelsen af deres affektiv-seksuelle forhold. Tidligere forskning har vist, at dette er en risikofaktor for kønsbaseret voldsoffer.

Puigvert, L., Gelsthorpe, L., Soler-Gallart, M. & Flecha, R. (2019). Percepción de las niñas sobre los niños con actitudes y comportamientos violentos y de atracción sexual. *Comunicaciones Palgrave*, 5(56) <https://doi.org/10.1057/s41599-019-0262-5>



palgrave
communications
HUMANITIES | SOCIAL SCIENCES

+ ¿Hvordan tvangstale overføres? +

¿Hvordan tiltrækningen til vold "sælges"?



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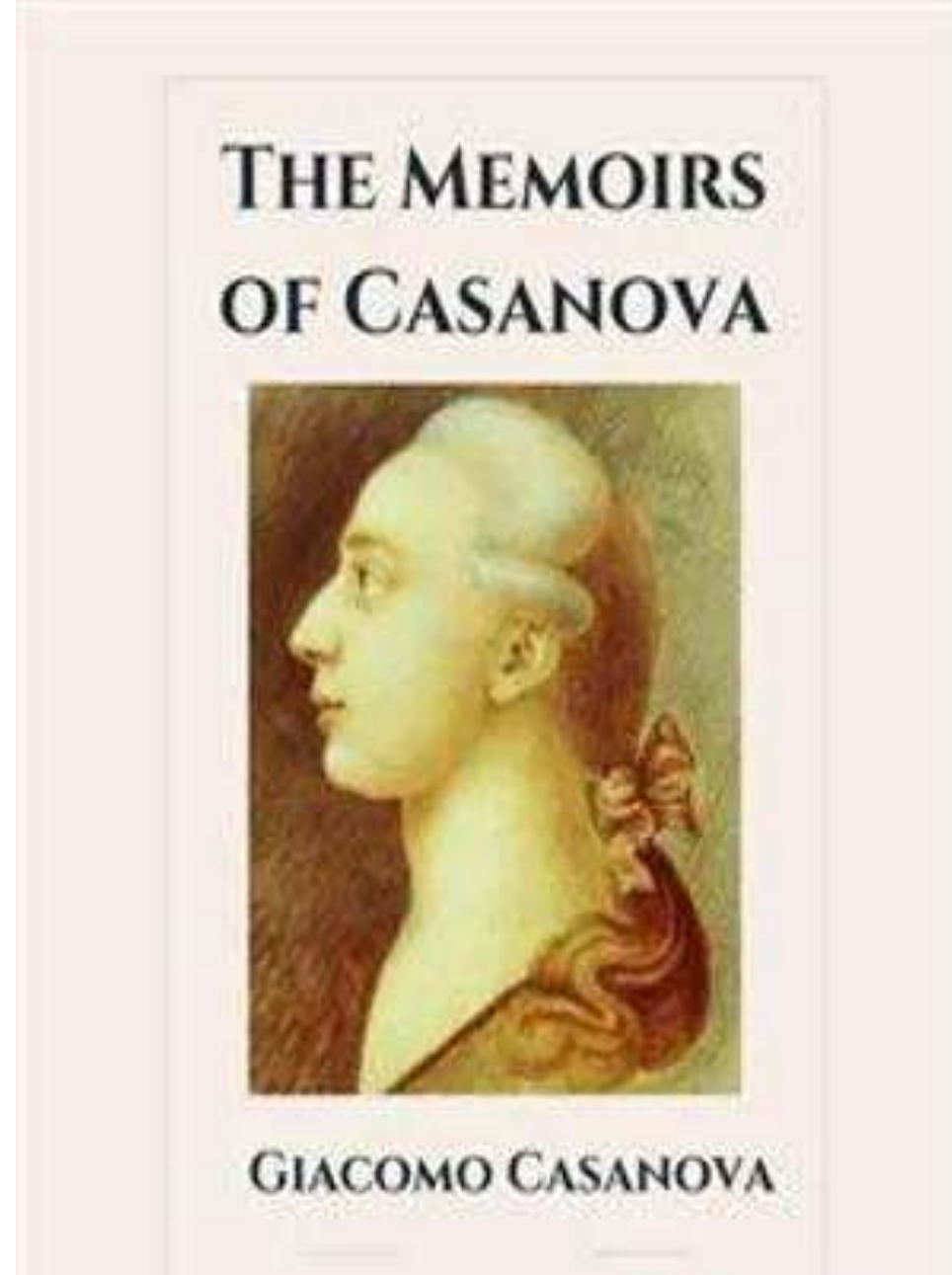


AGRUPAMENTO DE ESCOLAS
MARINHA GRANDE
Poente



HVIDOVRE
UNGDOMSSKOLE

Tvangsdiskurs gennem historien



NETFLIX

Socialisering
gennem
serier, film,
sociale
netværk...



Coercive discourse by adults



Merritt Smith

6 de octubre a las 7:19 · Editado ·

"I bet he likes you."

Dear man at the registration desk at Children's hospital, I'm positive that you didn't think that statement through. As soon as I heard it I knew that is where it begins. That statement is where the idea that hurting is flirting begins to set a tone for what is acceptable behavior. My four year old knows "That's not how we show we like someone. That was not a good choice."

In that moment, hurt and in a new place, worried about perhaps getting a shot or stitches you were a person we needed to help us and your words of comfort conveyed a message that someone who likes you might hurt you. No. I will not allow that message to be ok. I will not allow it to be louder than "That's not how we show we like each other." At that desk you are in a position of influence, whether you realize it or not. You thought you were making the moment lighter. It is time to take responsibility for the messages we as a society give our children. Do Not tell my 4 year old who needs stitches from a boy at school hitting her "I bet he likes you." NO.



104 35 503

25 % af teenagere oplever psykisk eller fysisk misbrug under dating. (James, West, Deters y Armijo, 2000)

Piger, der var blevet mobbet i gymnasiet, var mere tilbøjelige til at blive mobbet i deres første år på college og så videre. (Smith, White & Holland, 2003)

Muligheden for at være offer i ungdommen har mere at gøre med voldelige forhold i ungdomsårene end med misbrug i barndommen(Smith, White & Holland, 2003)

James, W. H., West, C., Deters, K. E., & Armijo, E. (2000). Dating violence. *Adolescence*, 139, 455-466.

Smith, P. H., White, J. W., & Holland, L. (2003). A longitudinal perspective on dating violence among adolescent and college-age women. *American Journal of Public Health*, 93, 104-109.

Socialisering mod tiltrækning til vold ændrer sig ikke med alderen

| Når jeg bliver ældre, møder jeg en "god
drenge" i mellemtiden...



Tvungen dominerende diskurs

Fra barndommen også i venskabs- og familierelationer...

Med "samarbejde" mellem lærere, familie, venner...



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HVIDOVRE
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Tvungen dominerende diskurs

Hvem vil du være venner med? Hvilken ven synes du er mest interessant eller kedelig??

¿Hvilken person (familie, venner) beundrer du mest? Hvilken person (familie, venner) finder du mindst interessant??

Tvangsdominerende diskurs og tiltrækning til vold

¿Hvilken elev i klassen anses for at være den mest "kloge"? Hvilken elev i klassen anses for at være mere "passiv"?

¿Hvilken klassekammerat vælger du at "have det sjovt med"?

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Videnskabelig dokumentar



Dominerende
traditionel
maskulinitet
(MTD)

Undertrykt
traditionel
maskulinitet
(MTO)

Nye alternative
maskuliniteter
(NAM)

Flecha, R., Puigvert, L., & Ríos, O. (2013). The New Masculinities and the Overcoming of Gender Violence. *International and Multidisciplinary Journal of Social Sciences*, 2(1), 88-113.

Traditionelle modeller for maskulinitet



Dominerende traditionel maskulinitet (MTD)



Undertrykt traditionel maskulinitet (MTO)

TRADITIONELLE MASKULINITETSMODELLER

Traditionelle maskuliniteter. Dominerende tvangsdiskurs



MTD: Voldsom. Socialiserer i sin tiltrækningskraft.

MTO: Ikke-voldelig. Tømt for tiltrækningskraft





Nye alternative maskuliniteter

- Afvis dobbeltmoral
- Voldelige
- Tiltrækkende
- Sikker
- Stærk og modig holdning mod vold



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SAMTYKKE

Nej betyder nej

Er "nej er nej" nok?

Er det nok at sige "Nej"?

Hvis vi ikke kan svare?

**DET ER VIGTIGT AT SIGE NEJ, HVIS DU IKKE VIL
HAVE NOGET, MEN DET ER IKKE NOK TIL
SAMTYKKE**



SAMTYKKE

Kun "Ja" betyder ja

Er "ja betyder ja" nok?

Hvis du siger ja, fordi du er bange, eller de truer dig, eller de presser dig...

**DET ER VIGTIGT FOR FOLK AT KUNNE SIGE
"JA", MEN DET ER IKKE NOK TIL SAMTYKKE**



Kommunikative handlinger

- Der skal tages hensyn til andre elementer end ordene "ja" eller "nej".
- Det er nødvendigt at introducere "kommunikative handlinger", det vil sige ikke kun det, der siges, eller ikke-verbalt sprog, men også den kontekst, hvori interaktionerne finder sted.



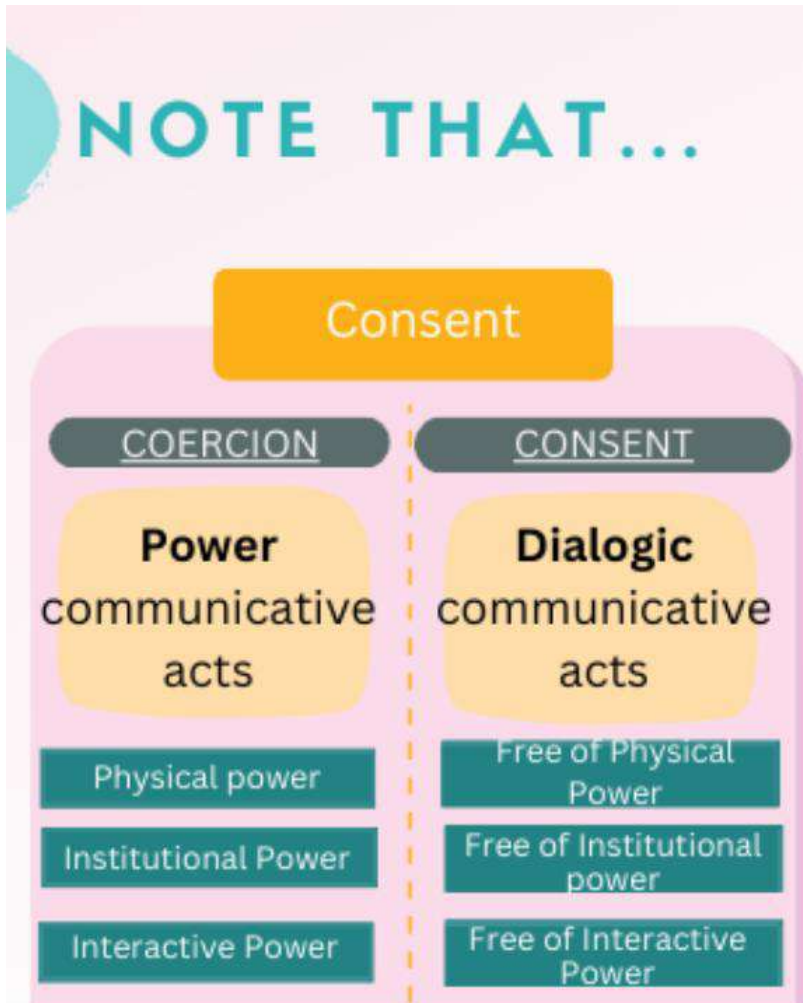


Dette materiale er en del af forskningsprojektets resultater CONSENT (PID2019-110466RB-100) financiado por MCIN/AEI/10.13039/501100011033

Kommunikative handlinger

Vi skal være opmærksomme på, om vores magtposition og kontekst giver den eller de andre involverede personer mulighed for frit at udtrykke, hvad de ønsker.

- Når kommunikation er domineret af **kommunikative magthandlinger** (hvad enten de er fysiske, institutionelle eller interaktive), så kan vi sige, at det er et miljø af tvang, hvor hvis "samtykke" gives, gives det ikke frit, det kan tvinges og derfor ugyldigt.
- Hvis alle de kommunikative handlinger, der udføres, i kommunikationen af samtykke er fri for de tre typer magt (fysisk, institutionel og interaktiv), så taler vi om **dialogiske kommunikative handlinger**, hvor samtykke kan udtrykkes frit, vi kan sige, at der er samtykke.



SAMTYKKE

Download her <https://crea.uv.edu/consent/elementor-1079/>

4 UPSTANDERS: SAFE ENVIRONMENT

You may sometimes feel insecure with the person you are with if they don't listen to your signals.

Try to make contact with people around you so that they can give you a hand. If you are the outsider witnessing this kind of situation, think about the best and safest way to help.

Even some friendships have agreed help signals to protect against coercive situations.

You can also take a stand against known situations of lack of consent on social media or in public debate.

... In other words, the girl said: "I don't want to do anything, he says he'll do here with me, you don't have to force me to do it." (2020, 06, 10)

In my group of friends we have a signal that when someone is bothering us a lot we want them to leave us, we make an agreed hand signal and when they don't listen... I tell my friend about it and if he actually makes the signal, we're going to get some help from the police. Or, "I'm back. Just let me be left out of this." (2020, 06, 20)

100% it's not a easy thing, she was already harassed and coerced into having sex before... Consent turns me on, sorry :/ (2020, 06, 10)

5 PROTECT FROM LGV ISOLATING GENDERS VIOLENCE

When these people intervene and take a stand in situations of coercion, they receive reprisals, they are perceived as "bulky" by the people around them.

Practically the same situation of my sister girl, girl doesn't want to... group tries to isolate... And / and up to the middle. I'm the one who ends up saying: "this is it" because I see the girl and I don't want the girl to be in a bad mood... And yes, it does seem... to have been in some like everyone looking at you badly... Maybe no one says anything but the look changes, the attitude changes... like you become the group's bulker... (2020, 06, 20)

It is important to make the courage of these people visible as they are crucial to stop situations of violence.

If it happens to you or someone else in the Basque Country (Basque Country, Navarre or Catalonia) (Basque Country, Navarre or Catalonia) you can report it.

NAMs are found in real life as well as in the series and films we watch:

Always happens there are those who respect consent and those who do not. There are boys who are able to accept no and those who don't. There are boys who are really interested and those who don't. There are two profiles. There are those who submit to pressure from their friends and those who do not. There are people who treat with respect and there are people who don't. (2020, 06, 10)

On the other hand, another person can be a role person who always takes into account the feelings of others, who always respects other people, and who has always received a reward. I think there are different profiles of consent. (2020, 06, 10)

6 NAM NEW ALTERNATIVE MAJORITIES

Not! Not all men around you are potential aggressors. This is a hoax. The evidence is that there are many boys, the NAMS, who respect consent, will always stand to protect you from violent situations, will never try to take advantage of you, and with whom you will feel truly free.

When there is consent, it can be seen if in doubt, make sure the environment is one of freedom (2020, 06, 20)

When the last of making comes well it goes out naturally, I can't explain it, it's something deeper than you think. And you feel... (2020, 06, 20)

When you push and push and push in the end... he who follows gets it. And you don't get it. It's not like that. The one who pushes, has no interest and for your own security, say, okay, that's it, I'll do it and that's it. But that doesn't mean that it's because the other person wanted to do it. It's not like that. Because if a person has used you 10 times, the 10th time is not going to be that they have changed their mind and say "oh, yes, I really want to do it". (2020, 06, 20)

Do any of these ring a bell?

I know if groups of friends who are out partying... I just invited her for a drink and the whole group understandingly... not just the boy but the whole group was like "make out... make out... you said you to the group... make out... Of course, and she was like "I don't want to". (2020, 06, 20)

When a person is told by his friends to do it and his partner keeps saying no, they say to his face: one you stupid or what? What are you doing? (...) And statements: I don't know what's wrong with him, I can see he's drunk, or he is homophobic? On the back a lot of this kind of things (2020, 06, 20)

... And, my friends are all the time asking my hand left. Maybe it's not like that. I have to refuse. Maybe I have to put pressure on the girl (2020, 06, 20)

I yes, my colleagues are coming back with the group, and "no, but more... you should have taken advantage... when you were there with her... well... you could have done something... you could have enjoyed yourself and that was it." (2020, 06, 20)

Freedom or coercion?

Identifying this coercive discourse, these complexities of third parties in situations of coercion, can be key in a trial

CREA Researcher: 2020-10-10 10:10:10. This was a temporary field of... (2020, 06, 20)

CREA Researcher: 2020-10-10 10:10:10. This was a temporary field of... (2020, 06, 20)

CREA Researcher: 2020-10-10 10:10:10. This was a temporary field of... (2020, 06, 20)

7 KEYS OF SEXUAL CONSENT

WHAT DOES THE SCIENTIFIC EVIDENCE SAY?

Any action on sexual consent is based on scientific evidence of social impact. Ask for them to be included, ask where what they tell you has worked!

1 DISTINGUISHING HOAXES FROM EVIDENCE

Don't be fooled!

Neither "no" means yes, nor is every "yes" free of coercion, for example if there is a threat of a weapon. Analyze the communicative acts involved in the interactions to determine not only whether there was a verbal "yes" but whether the will is given in a truly free environment or is coerced by some power interaction or element of the environment.

If you want to know more about sexual consent or have any doubts, you can consult the online participative platform with evidence on gender issues. Subsequent the news published by Diana Ferraz.

How to get researchers all forces la confederación que está enabled por la comunidad científica internacional

Consent	
COERCION	CONSENT
Power communicative acts	Dialogic communicative acts
Physical power	Free of Physical Power
Institutional Power	Free of Institutional Power
Interaction Power	Free of Interaction Power

2 NOTE THAT...

3 IDENTIFYING INTERACTIVE POWER

Some situations of interactive power (the power given by the interaction established between the people involved) are so normalised that we accept them. You may have witnessed/experienced many of them.

When a person is told by his friends to do it and his partner keeps saying no, they say to his face: one you stupid or what? What are you doing? (...) And statements: I don't know what's wrong with him, I can see he's drunk, or he is homophobic? On the back a lot of this kind of things (2020, 06, 20)

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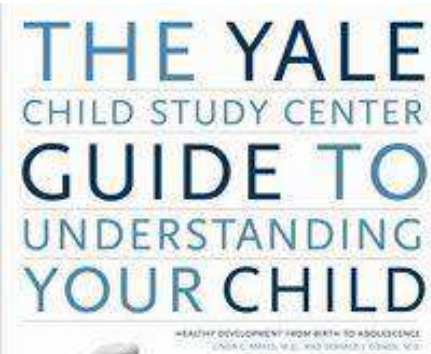
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Dialogisk model for konfliktforebyggelse og -løsning

- Vold er ikke noget, som familier kan udrydde på egen hånd. At være effektiv, **Svaret er at involvere hele samfundet.** p. 404.



Linda C. Mayes M.D., Donald J. Cohen (2002) *The Yale Child Study Center Guide to Understanding Your Child* M.D.: Books Chapter 23, Children and Violence, p.330-342



Tilskuerindgriben

REVIEW OF EDUCATIONAL RESEARCH

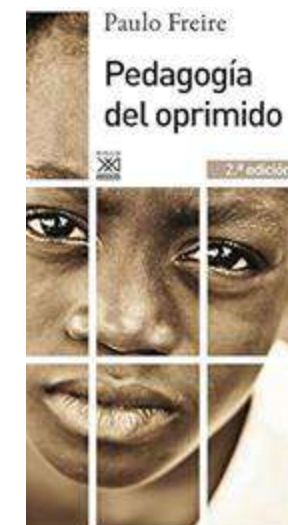
Volume 84 Number 3 September 2014

Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A review of school climate research. *Review of Educational Research*, 83(3), 357-385. <https://doi.org/10.3102/0034654313483907>

- En af de vigtigste eksplicitte eller implicite normer i skoler vedrører "vidnerelateret" adfærd: at være en passiv tilskuer, der bevidst eller ubevidst giver samtykke til og støtter adfærden hos ofret for mobning, **eller at være en tilskuer, der direkte eller indirekte siger "nej" til adfærden hos offeret for chikane. Twemlow og hans kolleger har deltaget i et mobbeforebyggelsesprogram med fokus på at fremme støttende adfærd.** (Fonagy, Twemlow, Vernberg, Sacco, & Little, 2005; Twemlow, Fonagy, Gies, Evans, & Ewbank, 2001).

"At vaske sine hænder for konflikten mellem undertrykkere og undertrykte betyder at tage parti for undertrykkeren. Det er ikke at være neutral"

Freire, P (1968) *Pedagogía del Oprimido*. Siglo XXI



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ISOLERING AF KØNSBASERET VOLD



Isolering af kønsbaseret vold

Isolering af kønsbaseret vold (GBV) er enhver form for vold mod dem, der forsvarer ofre for kønsbestemt vold. Formålet med denne form for vold er at isolere ofre for kønsbaseret vold og afskrække dem fra at anmelde eller modtage støtte for at opretholde straffrihed for kønsbaseret vold. Begrebet kønsbaseret vold er knyttet til, hvad videnskab og lovgivning fastslår som kønsbaseret vold. (Vidu et al., 2021)



*GÉNEROS – Multidisciplinary Journal of Gender Studies Vol. 10 No.2
June 2021 pp. 176-200*

The Concept and the Name of Isolating Gender Violence

Ana Vidu

Deusto University

Garazi López de Aguilera

University of Wisconsin-Madison

Lidia Puigvert

Ramon Flecha

University of Barcelona

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Venskab



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understanding children's wo

Children's Friendships

The Beginnings of Intimacy

Judy Dunn

With a foreword by Jerome S. Bruner

Teoretisk grundlag

Venskab beskytter mod mobning

- Forskning med mere end 553 10-årige drenge og piger viste, at de, der havde en "bedste ven", havde en lavere risiko for mobning.
- "Det var endnu mere afgørende for at beskytte børn, kvaliteten af et ægte venskab, der forsvarer os mod ethvert angreb." (Dunn, 86)

Venskab beskytter mod mobning

"Et venskab af høj kvalitet er blevet identificeret som en beskyttende faktor, der signifikant modererer forholdet mellem mobbeadfærd og eksternaliserende problemer, hvilket berettiger fremtidig forskning om emnet"

Tofi, M.M A and Farrington, D.P (2012) Risk and protective factors, longitudinal research and bullying prevention". A new directions for youth development, 133. 85-98. <https://doi.org/10.1002/yd.20009>



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 - Tilskuerindgriben.
 - Kønsbaseret vold Isolerende
 - Venskab
 - **Ideel kærlighed**



**SCIENTIFIC
EVIDENCE**

**Love
does not
kill**



Love does not kill

SCIENTIFIC ARTICLE: Valls, R., Puigvert, L., & Duque, E. (2008). Gender violence among teenagers: Socialization and prevention. *Violence against women*, 14(7), 759-785.

<https://journals.sagepub.com/doi/10.1177/1077801208320365> Puigvert, L., Gelsthorpe, L., Soler-Gallart, M., & Flecha, [...]

HOAX:
Romantisk
kærlighed
skaber
kønsbestemt
vold.

Den ideelle kærlighed til XXI århundrede

Vi foreslår det 21. århundredes "ideelle kærlighed" som mangfoldig og pluralistisk. Ideel kærlighed er ikke forbundet med et bestemt seksuelt valg eller en bestemt form for forhold eller tid af bestemt varighed, og den har et fælles træk: fravær af kønsbestemt vold. Socialisering i ønsket om "ideel kærlighed" bidrager til at forebygge kønsbestemt vold, da det kombinerer fraværet af køns vold med seksuel frihed og valgfrihed i forhold.

Concept of Ideal Love in the 21st Century by Ramón Flecha and Lúcia Puigvert is distributed under a Creative Commons Attribution-NonCommercial-NoDerivs 4.0 International License.. <http://creativecommons.org/licenses/by-nc-nd/4.0/> Basada en una obra en <http://amieedu.org/debate/index.php?topic=101.msg492#new>

Strategier til at håndtere og bekæmpe kønsbaseret vold

- Bagatellisere og handle ikke i nogen voldssituation
- Deltagelse af hele samfundet.
- Vidners (tilskueres) indgriben, dvs. støtte og solidaritet med og for ofre
- Overvinde isoleret kønsbaseret vold, beskytte dem, der beskytter
- Fremme af venskab
- Socialiser modvirkende tvangsdiskurs: Behandl dem, der behandler godt, og afvis dem, der behandler dårligt.

Nogle ressurcer



Hvis du har mere tid, kan du læse og debattere...

<https://periodicoeducacion.info/2023/02/14/love-is-the-most-revolutionary-act-we-can-choose/>



PE Periódico Educación

"In spaces where love is tinged with hoaxes that taint it so much, loving is precisely the most revolutionary and transformative act we can choose, for ourselves and for others."

Alba Crespo

ACTUALIDAD

Love is the most revolutionary act we can choose

14 DE FEBRERO DE 2023 ALBA CRESPO

When there has been no freedom to choose with whom to enter into a relationship, as was the case under...

<https://periodicoeducacion.info/2023/09/25/power-or-love-violence-or-beauty/>



ARTÍCULOS ORIENTADOS REFLEXIONES

Power or love, violence or beauty

25 DE SEPTIEMBRE DE 2023 GARAIZ ALVAREZ

Throughout life, it is evident that people who choose love maintain their health and attractiveness much better than those who...



EVIDENCIAS EXPERIENCIAS

Bystander intervention to stop violence in schools

19 DE ENERO DE 2023 SARA CARBONELL

Not all interventions are effective in stopping and reducing violence in schools. We receive many proposals based on "good ideas"...

<https://periodicoeducacion.info/2023/01/19/bystander-intervention-to-stop-violence-in-schools/>

Se videoen og kommenter...



<https://vimeo.com/7757310>



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